

Smart Choice Therapy Inc

Preschool Special Education & Multidisciplinary Evaluation Program

1250 Hylan Blvd, Suite 9B, Staten Island, NY 10305

Phone: (718) 414-2596 Fax: (929) 274-7419

SEIT Quarterly Progress Report

Please check one: November February May August 2021

Student's Name:	AB	DOB: 1/1/2018	NYC ID: XXX-XX-XXXX
Latest IEP date:	9/25/2021	SEIT Mandate: 10 hours SEIT, 3:1	
Teacher:	Jane Doe, SEIT, MSED		

INTRODUCTION/PRESENT LEVEL OF FUNCTIONING:

AB is a 3.10-year-old friendly boy who is receiving 10 hours of SEIT services at a pre-Kindergarten extended day program at ABC Daycare. Although AB is mandated to receive his SEIT services at 3:1 ratio, there is no opportunity to pair him up with other special needs students serviced by the same SEIT provider at the center within the same time slots, therefore AB is receiving his SEIT services at 1:1 ratio. Additionally, AB is mandated to receive speech-language therapy 3x30 as well as occupational & physical therapy 2x30 which have not been established yet due to family's inability to find therapists in order to provide related therapy sessions at the same location.

AB is a sweet boy who demonstrates mild delays in his fine motor and self-help domains. AB's main deficit pertains to his focusing skills. He loves playing with cars, blocks, puzzles, and board games. AB has recently made progress in his social and communicative domains. AB has started to play and interact with his peers and adjusted well to the new program. He needs some prompts to take turns, share toys and reduce self-directed play. AB now engages in reciprocal play with peers but sometime prefers to play by himself. His ability to pretend play is still emerging.

AB demonstrates almost at par cognitive skills, able to identify basic shapes, numbers from 1 to 20 and most upper and lower case letters with moderate prompts. AB can write his name, without assistance and copy sight words. AB shows limited ability to focus on task and maintain attention; due to his developing expressive language and fine motor skills, he requires some repetitive modeling and verbal prompts from SEIT. AB needs reminders to stay on and complete tasks. On regular basis, the student needs redirecting and verbal cuing.

AB has recently shown less resistance and opposition when transitioning or when challenging tasks are placed on him. The student always requires considerable encouragement to adequately attend to tasks and stay on/finish them. He shows somewhat below age-level emotional tolerance and mild delay in self-regulatory behaviors.

AB is in need of developing his pre-social behavior. He has to increase his ability to follow commands without gestural/verbal cues, use language for a variety of pragmatic functions, and respond to simple "wh" questions, during read-alouds and classroom discussions. AB is improving his ability to tolerate deviations from routine and frequent transitioning. The student benefits from repetitions, multimodal support, and visual cues.

CONCLUSION/RECOMMENDATIONS TOWARDS PROGRESS:

- The extent to which progress is sufficient to enable the child of achieving the IEP and annual goals by the end of the IEP period:

Since his services began on 9/8/21, AB has shown some growth and development in his abilities with the support of SEIT and his classroom teachers. AB looks forward to his SEIT sessions which have helped with his overall performance, fine motor and focusing skills. Recently, AB has shown improvement in his letter and number recognition skills, matching skills, and recognizing same and different skills. Nevertheless, AB's progress in various domains is inconsistent: the

Smart Choice Therapy Inc

Preschool Special Education & Multidisciplinary Evaluation Program

1250 Hylan Blvd, Suite 9B, Staten Island, NY 10305

Phone: (718) 414-2596 Fax: (929) 274-7419

student shows progress in some areas, e.g. cognitive, and limited progress in other areas - like social-emotional and focusing skills - to enable him to achieve the IEP and annual goals by the end of the IEP period. With continued SEIT support and hopeful collaboration with related services providers, AB will continue to show progress in his overall development.

- Suggested modifications to the duration and frequency of educational/related service(s), if any, and recommended changes to goals and objectives, if any:

To achieve the IEP and annual goals, the student is recommended to continue receiving the current menu of services, with physical and occupational therapy services to be established as soon as possible.

Services Currently Being Provided (as per the IEP):

Discipline	Provider's Name	Mandate
SEIT	Jane Doe	10x30
SLP	Anne Michaels	3x30
OT	To be established *	2x30
PT	To be established *	2x30
Parent Training & Counseling	Jane Doe	1x30/quarter

*If any related services are still to be established, please remind the parent(s) to contact the CPSE administrator.

Related Services Quarterly Collaboration Log:

Collaboration with RS Provider(s) <i>Perform and document outcomes of collaboration with assigned related services provider(s), in regard to IEP goals, current functioning level, progress, and recommendations from team member(s).</i>	Way of Communication	Date
SEIT and SLP provider discussed child's progress	Via phone	11/2/21
SEIT and SLP provider discussed strategies to address child's deficiencies within the communicative and social-emotional domains	In person	11/15/21

PARENT/TEACHER CONFERENCE Comments/Notes (Discuss the quarterly progress with the parents and list and comments/concerns parents reported):

The mother and the SEIT discussed AB's current level of functioning, his most recent progress in cognitive, fine motor and self-help domains. The student's mother is concerned about AB's overall performance as well as about his ability to independently engage in cooperative and pretend play with his peers, focus on various activities and completing tasks with minimal facilitations and prompts. The areas of concern still include focusing and social-emotional skills. The parent was recommended to use various concentration and memory-building activities at home (card memory games, special projects, different worksheets, etc.) as well as structured routine to reinforce. The parent was advised to implement various fine motor activities at home (cutting, scribbling, coloring, drawing, tracing, copying, playing with play-doh, etc.) and use different activities to elicit verbal responses from the student (read-alouds, discussions and direct questioning, children's songs and nursery rhymes, interactive games and educational applications, etc.). The mother was recommended to keep trying to establish speech -language therapy and occupational therapy services for the child, as mandated by the IEP.

Smart Choice Therapy Inc

Preschool Special Education & Multidisciplinary Evaluation Program

1250 Hylan Blvd, Suite 9B, Staten Island, NY 10305

Phone: (718) 414-2596 Fax: (929) 274-7419

Parent Quarterly Collaboration Log:

Collaboration with Parents <i>Perform and document outcomes of collaboration with parents, in regard to IEP goals, current functioning level, progress, and recommendations from team member(s).</i>	Parent(s) Name(s)	Date
SEIT's and parent's participation in the IEP meeting (via phone)	Mary Joe	9/25/21
SEIT's quarterly report discussion with the parent (via phone, in writing)	Mary Joe	11/30/21

Parent's Signature: *Mary Joe* Date: 12/5/21

Provider's Signature: *Jane Doe* Date: 11/30/21